

TLM15 - Language Teaching and Technology

Educational technology for English Language Teaching

View Online



72 items

Week 1 - Introduction to language teaching and technology (9 items)

ICT in ELT: how did we get here and where are we going? - in ELT Journal, by G. Dudeney; N. Hockly, 2012-10-01

Article | **Essential** | I suggest you start your reading with this article. It is short, easy to read, and informative.

The Routledge companion to English language studies, by Constant Leung; Brian V. Street, 2014

Book | **Essential** | You need to navigate to and read chapter 32 of this book which is: Simpson, J. & Walker, A. (2014) New technologies for English language learning and teaching.

Minding our language: why education and technology is full of bullshit ... and what might be done about it - in Learning, Media and Technology, by Neil Selwyn, 2016-07-02

Article | **Essential** | An interesting but challenging perspective on educational technology.

Key issues in language teaching, by Jack C. Richards, 2015

Book | **Recommended** | Chapter 19 of this book is called 'Technology' (pp. 634-661) and it provides an informative and relatively accessible overview of technology and ELT.

Technology enhanced language learning: connecting theory and practice, by Aisha Walker; Goodith White, 2013

Book | **Recommended** | A gentle but informative introduction to technology use and ELT.

Contemporary computer-assisted language learning, by Hayo Reinders; Mark Warschauer; Michael Thomas, 2012

Book | **Further** | This is an ebook which you will access online. You will be reading chapter two which is written by Graham Davies et al and which is called 'Historical perspectives on CALL' (pp.19-38) so you will need to navigate to this section via the contents page.

Technologies for foreign language learning: a review of technology types and their effectiveness - in Computer Assisted Language Learning, by Ewa M. Golonka; Anita R. Bowles; Victor M. Frank; Dorna L. Richardson; Suzanne Freynik, 2014-02

Article | **Further** | An informative and in-depth overview of CALL.

A systematic review of CALL in English as a second language: Focus on primary and secondary education - in Language Teaching, by Ernesto Macaro; Zöe Handley; Catherine

Walter, 2012-1

[Article](#) | [Further](#)

Perspectives on Technology in Learning and Teaching Languages - in TESOL Quarterly, by Richard Kern, 2006-03-01

[Article](#) | [Further](#)

Week 2 - Vocabulary: starting from a learner need (8 items)

Changing methodologies in TESOL, by Jane Spiro, 2013

[Book](#) | **Essential** | This is a recent, highly informative review of some of the basics of vocabulary teaching and learning. It is available as an ebook. You will need to navigate to chapter 5 'Vocabulary in methods' (pp.81-107).

Language learning with technology: Ideas for integrating technology in the language classroom - in Language learning with technology: ideas for integrating technology in the language classroom, edited by Scott Thornbury, 2013

[Chapter](#) | **Essential** | In chapter 3 of this book, pages 39-60, Graham Stanley provides some very practical information on how to integrate the use of technology into the teaching and learning of vocabulary.

A Focus on Vocabulary, by Fran Lehr; Jean Osborn; Elfrieda H. Hiebert

[Document](#) | **Essential** | This can be downloaded from this webpage

From memory palaces to spacing algorithms: approaches to second-language vocabulary learning - in Language Learning & Technology, by Robert Godwin-Jones, 2010

[Article](#) | **Essential**

The effects of individualized, online vocabulary instruction on picture vocabulary scores: an efficacy study - in Computer Assisted Language Learning, by Charles N. Fehr; Mark L. Davison; Michael F. Graves; Gregory C. Sales; Ben Seipel; Sarah Sekhran-Sharma, 2012-02

[Article](#) | **Further** | An informative study on the use of an online tool which uses visuals to support vocabulary learning.

Teaching and learning in the language classroom, by Tricia Hedge, 2000

[Book](#) | **Further** | This is 'Further' reading for those of you who want to review some of the basics of vocabulary teaching. (See chapter 4.)

Methodology in language teaching: an anthology of current practice, by J. C. Richards; Willy A. Renandya, 2002

[Book](#) | **Further** | This chapter by Paul Nation is provided for those of you who want to review some of the issues surrounding the effective teaching and learning of vocabulary. It does not cover the use of technology. See the following chapter: Nation, P. (2002) Best practice in vocabulary teaching and learning. pp.267-272.

Using mobile phones for vocabulary activities: examining the effect of platform. - in Language Learning & Technology, by Glenn Stockwell, 2010

[Article](#) | **Further** | This is further reading for those of you interested in reading about an example of mobile phones being used to support vocabulary learning.

Week 3 - The board: the teacher front of class (8 items)

Can PowerPoint Presentations Effectively Replace Textbooks and Blackboards for Teaching Grammar? Do Students Find Them an Effective Learning Tool? | Corbeil | CALICO Journal - in Calico Journal, by G. Corbeil, 2007

[Article](#) | **Essential**

Handbook of research on Web 2.0 and second language learning, by Michael Thomas; MyiLibrary, 2009

[Chapter](#) | **Essential** | This resource is an ebook. You will need to navigation to the chapter by Elizabeth Cutrim Schmid called 'The pedagogical potential of interactive whiteboards 2.0' (pp.491-505).

Making Learning Active with Interactive Whiteboards, Podcasts, and Digital Storytelling in ELL Classrooms - in Computers in the Schools, by Jung Won Hur; Suhyun Suh, 2012-10

[Article](#) | **Further** | This article looks at the combined use of a number technologies including interactive whiteboards.

Teaching English as a Global Language in Smart Classrooms with PowerPoint Presentation - in English Language Teaching, by Abraham Oommen, 2012-10-18

[Article](#) | **Essential**

The Effect of the Modality of Presentation of Streaming Multimedia on Information Acquisition - in Media Psychology, by Steven C. Rockwell; Loy A. Singleton, 2007-03

[Article](#) | **Essential**

Open educational resources for CALL teacher education: the iTILT interactive whiteboard project - in Computer Assisted Language Learning, by Shona Whyte; Euline Cutrim Schmid; Sanderin van Hazebrouck Thompson; Margret Oberhofer, 2014-03-04

[Article](#) | **Essential**

Interactive whiteboards for education: theory, research and practice, by Michael Thomas; Euline Cutrim Schmid, c2010

[Book](#) | **Further** | You will be accessing an ebook and need to navigate to the chapter by Stephen Bax called 'Magic wand or museum piece? The future of the interactive whiteboard in education' (pp.264-277).

Making Learning Active with Interactive Whiteboards, Podcasts, and Digital Storytelling in ELL Classrooms - in Computers in the Schools, by Jung Won Hur; Suhyun Suh, 2012-10

[Article](#) | **Further**

Week 4 - Video: media and learning (10 items)

Multimodality: Out From the Margins of English Language Teaching - in TESOL Quarterly, by Margaret Early; Maureen Kendrick; Diane Potts, 2015-09

[Article](#) | **Essential**

Learning motivation and adaptive video caption filtering for EFL learners using handheld devices - in ReCALL, by Ching-Kun Hsu, 2015-01

[Article](#) | **Essential**

The Effects of Video Projects on EFL Learners' Language Learning and Motivation: - in International Journal of Computer-Assisted Language Learning and Teaching, by Hsin-chou Huang, 2015-01

[Article](#) | [Essential](#)

The Impact of Keyword Caption Ratio on Foreign Language Listening Comprehension - in International Journal of Computer-Assisted Language Learning and Teaching, by Kevin Rooney, 2014-32

[Article](#) | [Essential](#)

Modality of input and vocabulary acquisition - in Language Learning & Technology, by Tetyana Sydorenko, 2012

[Article](#) | [Essential](#)

ICT in ELT: how did we get here and where are we going? - in ELT Journal, by G. Dudeney; N. Hockly, 2012-10-01

[Article](#) | [Recommended](#)

Digital video revisited: storytelling, conferencing, remixing - in Language Teaching & Technology, by Robert Godwin-Jones, 2012

[Article](#) | [Recommended](#)

Emerging technologies: YouTube for foreign languages: you have to see this video. - in Language Learning & Technology, by Joseph M. Terantino, February 2011

[Article](#) | [Recommended](#)

Teaching EFL to the iGeneration: A Survey of Using YouTube as Supplementary Material with College EFL Students in Taiwan - in CALL-EJ, by Brent Kelsen, February 2009

[Article](#) | [Further](#)

Using DVD Feature Films in the EFL Classroom - in Computer Assisted Language Learning, by Jane King, 2002-12-1

[Article](#) | [Further](#)

Week 5 - Out-of-class language learning: autonomy and independent study (6 items)

Beyond the language classroom, by Phil Benson; Hayo Reinders; Dawsonera, 2011

[Book](#) | [Essential](#) | The place to start your reading for this week is with Benson's chapter in this book. This is an ebook. Follow the link and find chapter one of the book which is called, P. 'Language learning and teaching beyond the classroom: an introduction to the field' and is pages 7-16.

Beyond the language classroom, by Phil Benson; Hayo Reinders; Dawsonera, 2011

[Book](#) | [Essential](#) | This is another chapter from 'Beyond the language classroom'. Please use the contents page of this book to find Kuure, L. (2011) 'Places for learning: technology mediated language learning practices beyond the classroom' (pp. 35 - 46).

Self-regulated out-of-class language learning with technology - in Computer Assisted Language Learning, by Chun Lai; Mingyue Gu, 2011-10

[Article](#) | [Essential](#) | An interesting paper based on research in Hong Kong.

Looking outwards: using learning materials to help learners harness out-of-class learning opportunities - in Innovation in Language Learning and Teaching, by Lizzie Pinard, 2016-05-03

[Article](#) | **Essential**

Learning to Learn Digitally: - in International Journal of Computer-Assisted Language Learning and Teaching, by N. M. Terhune, 2013

[Article](#) | **Essential** | A report on a project in Japan to encourage learners to use online resources to support their language studies out-of-class.

Beyond the language classroom, by Phil Benson; Hayo Reinders; Dawsonera, 2011

[Book](#) | **Further** | This is another interesting chapter from 'Beyond the language classroom'. The focus this time is on teenagers. See: Bailly, S. (2011) 'Teenagers Learning Languages Out Of School: What, Why and How Do They Learn? How Can School Help Them?' pp. 119 to 131.

Week 7 - Mobile-Assisted Language Learning (MALL) (12 items)

Mobile learning: languages, literacies and cultures, by Mark Pegrum, 2014

[Book](#) | **Essential** | This is an excellent book about MALL. You will get a very good understanding of this area if you read chapters 1 and 2.

Twenty years of MALL project implementation: A meta-analysis of learning outcomes - in ReCALL, by Jack Burston, 2015-01

[Article](#) | **Essential** | A review of research into Mobile-Assisted Language Learning (MALL) publications over the past twenty years in a search for MALL projects which use statistically reliable measures of learning outcomes.

MALL: the pedagogical challenges - in Computer Assisted Language Learning, by Jack Burston, 2014-07-04

[Article](#) | **Essential** | Another valuable paper on MALL by Jack Burston.

Mobile learning - in ELT Journal, by N. Hockly, 2013-01-01

[Article](#) | **Essential** | A clear and simply article which provides a good place to start your reading.

Mobile pedagogy for English language teaching: a guide for teachers | **English Agenda**, by Agnes Kukulska-Hulme; Lucy Norris

[Document](#) | **Essential**

Mobile technology in second language classrooms: Insights into its uses, pedagogical implications, and teacher beliefs - in ReCALL, by Benjamin Van Praag; Hugo Santiago Sanchez, 2015-09

[Article](#) | **Essential** | This is a particularly interesting paper because it looks at the use of mobile technologies in the classroom and explores, among other things, teachers' attitudes to this.

A Survey of MALL Curriculum Integration: What the Published Research Doesn't Tell - in CALICO Journal, by Jack Burston, 2014

[Article](#) | **Recommended** | Another survey of MALL research from Jack Burston.

Will mobile learning change language learning? - in ReCALL, by Agnes Kukulska-Hulme, 2009-5

[Article](#) | **Recommended**

Contemporary computer-assisted language learning, by Hayo Reinders; Mark Warschauer; Michael Thomas, 2012

[Book](#) | **Recommended** | This is an ebook. You need to navigate to Glenn Stockwell's chapter on 'Mobile-assisted Language Learning' (pp.201-216) which is a good summary of MALL.

Research trends in mobile assisted language learning from 2000 to 2012 - in ReCALL, by Guler Duman; Gunseli Orhon; Nuray Gedik, 2015-05

[Article](#) | **Further** | Another paper reviewing research on MALL.

An overview of mobile assisted language learning: From content delivery to supported collaboration and interaction - in ReCALL, by Agnes Kukulska-Hulme; Lesley Shield, 2008-9

[Article](#) | **Further** | This is key article in the MALL literature. While it is a little dated now it still raises key questions and provides a useful framework for considering MALL.

Mobile Apps for Learning Vocabulary - in International Journal of Computer-Assisted Language Learning and Teaching, by Paul Sweeney; Caroline Moore, 2012-34

[Article](#) | **Further**

Week 8 - Digital play and Gamification (8 items)

ReCALL special issue: Digital games for language learning: challenges and opportunities - in ReCALL, by Frederik Cornillie; Steven L. Thorne; Piet Desmet, 2012-9

[Article](#) | **Essential** | This is the introduction to an issue of the ReCALL journal which focused on the use of videogames in language learning. There a number of interesting articles which you may want to look at.

Contemporary computer-assisted language learning, by Hayo Reinders; Mark Warschauer; Michael Thomas, 2012

[Book](#) | **Essential** | This is an ebook. You need to navigate to Lai et al's chapter on 'Digital games and language learning' (pp.183-200).

Contemporary computer-assisted language learning, edited by Hayo Reinders; Mark Warschauer; Michael Thomas, 2014

[Book](#) | **Essential** | Print version - See Lai, C., et al. (2012) Digital games and language learning. pp.183-200.

The Effects of Digital Game Play on Second Language Interaction - in International Journal of Computer-Assisted Language Learning and Teaching, by Hayo Reinders; Sorada Wattana, 2015-01

[Article](#) | **Essential**

Affect and willingness to communicate in digital game-based learning - in ReCALL, by Hayo Reinders; Sorada Wattana, 2015-01

[Article](#) | **Essential**

Gaming as extramural English L2 learning and L2 proficiency among young learners - in

ReCALL, by Liss Kerstin Sylvén; Pia Sundqvist, 2012-9

[Article](#) | [Essential](#)

Digital play: computer games and language aims, by Kyle Mawer; Graham Stanley, 2011

[Book](#) | [Further](#)

Online games for young learners' foreign language learning - in ELT Journal, by Y. G. Butler; Y. Someya; E. Fukuhara, 2014-07-01

[Article](#) | [Further](#)

Week 9 - Computer-Mediated Communication and Telecollaboration (11 items)

Online intercultural exchanges - in ELT Journal, by N. Hockly, 2015-01-01

[Article](#) | [Essential](#)

A study of learners' perceptions of online intercultural exchange through Web 2.0 technologies - in ReCALL, by Lina Lee; Alfred Markey, 2014-09

[Article](#) | [Essential](#)

Innovation in language learning and teaching - Online Intercultural Exchange - in Innovation in Language Learning and Teaching, by Tim Lewis; Breffni O'Rourke; Melinda Dooly, 2016-01-02

[Article](#) | [Essential](#)

An analysis of social network websites for language learning: Implications for teaching and learning English as a Second Language - in CALICO journal, by Min Liu; Kana Abe; Mengwen Cao; Sa Liu, 2015

[Article](#) | [Essential](#)

Contemporary computer-assisted language learning, by Hayo Reinders; Mark Warschauer; Michael Thomas, 2012

[Book](#) | [Essential](#) | Please navigate through this ebook to the chapter by O'Dowd on 'Telecollaboration and CALL' (pp.123-140).

Contemporary computer-assisted language learning, edited by Hayo Reinders; Mark Warschauer; Michael Thomas, 2014

[Book](#) | [Essential](#) | This is a link to the the print version of the book which includes O'Dowd's chapter on 'Telecollaboration and CALL'. (pp.123-140). An ebook of the book with the relevant chapter is available from the link above.

The competences of the telecollaborative teacher - in The Language Learning Journal, by Robert O'Dowd, 2015-05-04

[Article](#) | [Essential](#)

Online foreign language interaction: Moving from the periphery to the core of foreign language education? - in Language Teaching, by Robert O'Dowd, 2011-7

[Article](#) | [Recommended](#)

Technology enhanced language learning: connecting theory and practice, by Aisha Walker; Goodith White, 2013

[Book](#) | **Recommended** | See chapter 2 Communication.

Effects of Different Types of Tasks on Junior ELT Students' Use of Communication Strategies in Computer-Mediated Communication - in International Journal of Computer-Assisted Language Learning and Teaching, by Nur Eser Altun; Senem Yildiz, 2013-32

[Article](#) | **Further**

Negotiation of Meaning in Multimodal Tandem Learning via Desktop Videoconferencing - in International Journal of Computer-Assisted Language Learning and Teaching, by Yuping Wang; Jianqiu Tian, 2013-32

[Article](#) | **Further**