

# KY500

## Assessing Children's Achievements

View Online



---

AAIA: The Association for Achievement and Improvement through Assessment (no date). Available at: <https://www.aaia.org.uk/>.

Baldwin, S. et al (no date) 'The integrated two-year check: a model of partnership working', *Community Practitioner*, 87(3), pp. 30-4. Available at: <http://search.proquest.com.ezproxy.brighton.ac.uk/docview/1510581360?pq-origsite=summon&http://ezproxy.brighton.ac.uk/login?url=accountid=9727>.

Blandford, S. and Knowles, C. (2012) 'Assessment for learning: a model for the development of a child's self-competence in the early years of education', *Education 3-13*, 40(5), pp. 487-499. Available at: <https://doi.org/10.1080/03004279.2010.548818>.

Bradbury, A. (2011) 'Rethinking assessment and inequality: the production of disparities in attainment in early years education', *Journal of Education Policy*, 26(5), pp. 655-676. Available at: <https://doi.org/10.1080/02680939.2011.569572>.

Bruce, T. (2015) *Early childhood education*. 5th edition. [London]: Hodder Education. Available at: <https://contentstore.cla.co.uk/secure/link?id=1a473717-c882-e911-80cd-005056af4099>.

Dubiel, J. (2014) *Effective assessment in the early years foundation stage*. [Huddersfield]: Early Excellence.

'Early years foundation stage framework (EYFS) - GOV.UK' (2017). Available at: <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>.  
Ephgrave, A. (2015) *The nursery year in action: following children's interests through the year*. Abingdon, Oxon: Routledge. Available at: <https://ezproxy.brighton.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=971497>.

Gardner, J.N. and Dawsonera (2012) *Assessment and learning*. 2nd ed. London: SAGE. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9781446253816>.

Glazzard, J. (2010) *Assessment for learning in the early years foundation stage*. London: SAGE. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9781446203460>.

Karlsdóttir, K. and Garðarsdóttir, B. (2010) 'Exploring children's learning stories as an

assessment method for research and practice', *Early Years*, 30(3), pp. 255–266. Available at: <https://doi.org/10.1080/09575146.2010.506431>.

Lee, W. and Carr, M. (2012) *Learning stories: constructing learner identities in early education*. London: SAGE.

'Life at two' (no date). Available at:  
[https://tools.brighton.ac.uk/videos/siren/Life\\_at\\_two.pdf](https://tools.brighton.ac.uk/videos/siren/Life_at_two.pdf).

'Life at Two - Attachments, key people & development.' (no date). Siren Films. Available at: [https://tools.brighton.ac.uk/videos/siren/Life\\_at\\_two.html](https://tools.brighton.ac.uk/videos/siren/Life_at_two.html).

Rose, J. and Rogers, S. (2012) *The role of the adult in early years settings*. Maidenhead: McGraw Hill/Open University Press. Available at:  
<http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9780335242313>.

Tassoni, P. (2016) *Reducing educational disadvantage: a strategic approach in the early years*. London: Featherstone Education.

'Why the government's integrated review for two-year-olds is good news for families' (2014) *Nursingtimes.net* [Preprint]. Available at:  
<http://search.proquest.com/docview/1635104766?pq-origsite=summon&http://ezproxy.brighton.ac.uk/login?url=accountid=9727>.

Wood, L. (2013) 'Assessing childrens learning in play', in *Play, learning and the early childhood curriculum*. 3rd ed. London: SAGE. Available at:  
<https://contentstore.cla.co.uk/secure/link?id=5d25fe3f-c882-e911-80cd-005056af4099>.