

KY500

Assessing Children's Achievements

View Online



'AAIA: The Association for Achievement and Improvement through Assessment'. N.p., n.d. Web. <<https://www.aaia.org.uk/>>.

Baldwin, S. et al. 'The Integrated Two-Year Check: A Model of Partnership Working'. Community Practitioner 87.3 30-4. Web. <<http://search.proquest.com.ezproxy.brighton.ac.uk/docview/1510581360?pq-origsite=summon&http://ezproxy.brighton.ac.uk/login?url=accountid=9727>>.

Blandford, Sonia, and Catherine Knowles. 'Assessment for Learning: A Model for the Development of a Child's Self-Competence in the Early Years of Education'. Education 3-13 40.5 (2012): 487-499. Web.

Bradbury, Alice. 'Rethinking Assessment and Inequality: The Production of Disparities in Attainment in Early Years Education'. Journal of Education Policy 26.5 (2011): 655-676. Web.

Bruce, Tina. Early Childhood Education. 5th edition. [London]: Hodder Education, 2015. Web. <<https://contentstore.cla.co.uk/secure/link?id=1a473717-c882-e911-80cd-005056af4099>>.

Dubiel, Jan. Effective Assessment in the Early Years Foundation Stage. [Huddersfield]: Early Excellence, 2014. Print.

'Early Years Foundation Stage Framework (EYFS) - GOV.UK'. 2017. Web. <<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>>.

Ephgrave, Anna. The Nursery Year in Action: Following Children's Interests through the Year. Abingdon, Oxon: Routledge, 2015. Web. <<https://ezproxy.brighton.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=971497>>.

Gardner, John N. and Dawsonera. Assessment and Learning. 2nd ed. London: SAGE, 2012. Web. <<http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9781446253816>>.

Glazzard, Jonathan. Assessment for Learning in the Early Years Foundation Stage. London: SAGE, 2010. Web. <<http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=978144620346>>.

0>.

Karlsdóttir, Kristín, and Bryndis Garðarsdóttir. 'Exploring Children's Learning Stories as an Assessment Method for Research and Practice'. *Early Years* 30.3 (2010): 255–266. Web.

Lee, Wendy, and Margaret Carr. *Learning Stories: Constructing Learner Identities in Early Education*. London: SAGE, 2012. Print.

'Life at Two'. Web. <https://tools.brighton.ac.uk/videos/siren/Life_at_two.pdf>.

'Life at Two - Attachments, Key People & Development.' Web. <https://tools.brighton.ac.uk/videos/siren/Life_at_two.html>.

Rose, Janet, and Sue Rogers. *The Role of the Adult in Early Years Settings*. Maidenhead: McGraw Hill/Open University Press, 2012. Web. <<http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9780335242313>>.

Tassoni, Penny. *Reducing Educational Disadvantage: A Strategic Approach in the Early Years*. London: Featherstone Education, 2016. Print.

'Why the Government's Integrated Review for Two-Year-Olds Is Good News for Families'. *Nursingtimes.net* (2014): n. pag. Web. <<http://search.proquest.com/docview/1635104766?pq-origsite=summon&http://ezproxy.brighton.ac.uk/login?url=accountid=9727>>.

Wood, Liz. 'Assessing Childrens Learning in Play'. *Play, Learning and the Early Childhood Curriculum*. 3rd ed. London: SAGE, 2013. Web. <<https://contentstore.cla.co.uk/secure/link?id=5d25fe3f-c882-e911-80cd-005056af4099>>.