

# KY500

## Assessing Children's Achievements

View Online



Anon. 2014. 'Why the Government's Integrated Review for Two-Year-Olds Is Good News for Families'. Nursingtimes.Net.

Anon. n.d.-a. 'AAIA: The Association for Achievement and Improvement through Assessment'. Retrieved (<https://www.aaia.org.uk/>).

Anon. n.d.-b. 'EYFS Framework from 1 September 2014'.

Anon. n.d.-c. 'Life at Two'.

Anon. n.d.-d. 'Life at Two - Attachments, Key People & Development.'

Baldwin, S. et al. n.d. 'The Integrated Two-Year Check: A Model of Partnership Working'. Community Practitioner 87(3):30-34.

Blandford, Sonia, and Catherine Knowles. 2012. 'Assessment for Learning: A Model for the Development of a Child's Self-Competence in the Early Years of Education'. Education 3-13 40(5):487-99. doi: 10.1080/03004279.2010.548818.

Bradbury, Alice. 2011. 'Rethinking Assessment and Inequality: The Production of Disparities in Attainment in Early Years Education'. Journal of Education Policy 26(5):655-76. doi: 10.1080/02680939.2011.569572.

Bruce, Tina. 2015. Early Childhood Education. 5th edition. [London]: Hodder Education.

Dubiel, Jan. 2014. Effective Assessment in the Early Years Foundation Stage. [Huddersfield]: Early Excellence.

Gardner, John N. and Dawsonera. 2012. Assessment and Learning. 2nd ed. London: SAGE.

Glazzard, Jonathan. 2010. Assessment for Learning in the Early Years Foundation Stage. London: SAGE.

Karlsdóttir, Kristín, and Bryndis Garðarsdóttir. 2010. 'Exploring Children's Learning Stories as an Assessment Method for Research and Practice'. Early Years 30(3):255-66. doi: 10.1080/09575146.2010.506431.

Lee, Wendy, and Margaret Carr. 2012. Learning Stories: Constructing Learner Identities in Early Education. London: SAGE.

Rose, Janet, and Sue Rogers. 2012. *The Role of the Adult in Early Years Settings*. Maidenhead: McGraw Hill/Open University Press.

Wood, Liz. 2013. 'Assessing Childrens Learning in Play'. in *Play, learning and the early childhood curriculum*. London: SAGE.