

KY500

Assessing Children's Achievements

View Online



1.

Ephgrave A. The nursery year in action: following children's interests through the year [Internet]. Abingdon, Oxon: Routledge; 2015. Available from: <https://ezproxy.brighton.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=971497>

2.

Why the government's integrated review for two-year-olds is good news for families. Nursingtimes.net [Internet]. Emap Limited; 2014 Dec 11; Available from: <http://search.proquest.com/docview/1635104766?pq-origsite=summon&http://ezproxy.brighton.ac.uk/login?url=accountid=9727>

3.

Baldwin, S. et al. The integrated two-year check: a model of partnership working. Community Practitioner [Internet]. TG Scott & Son Ltd.; 87(3):30-4. Available from: <http://search.proquest.com.ezproxy.brighton.ac.uk/docview/1510581360?pq-origsite=summon&http://ezproxy.brighton.ac.uk/login?url=accountid=9727>

4.

Rose J, Rogers S. The role of the adult in early years settings [Internet]. Maidenhead: McGraw Hill/Open University Press; 2012. Available from: <http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9780335242313>

5.

Bruce T. Early childhood education [Internet]. 5th edition. [London]: Hodder Education;

2015. Available from:

<https://contentstore.cla.co.uk/secure/link?id=1a473717-c882-e911-80cd-005056af4099>

6.

Wood L. Assessing childrens learning in play. Play, learning and the early childhood curriculum [Internet]. 3rd ed. London: SAGE; 2013. Available from:

<https://contentstore.cla.co.uk/secure/link?id=5d25fe3f-c882-e911-80cd-005056af4099>

7.

Karlsdóttir K, Garðarsdóttir B. Exploring children's learning stories as an assessment method for research and practice. *Early Years*. 2010 Oct;30(3):255–266.

8.

Bradbury A. Rethinking assessment and inequality: the production of disparities in attainment in early years education. *Journal of Education Policy*. 2011 Sep;26(5):655–676.

9.

Blandford S, Knowles C. Assessment for learning: a model for the development of a child's self-competence in the early years of education. *Education 3-13*. 2012 Nov;40(5):487–499.

10.

Gardner JN, Dawsonera. Assessment and learning [Internet]. 2nd ed. London: SAGE; 2012. Available from:

<http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9781446253816>

11.

Glazzard J. Assessment for learning in the early years foundation stage [Internet]. London: SAGE; 2010. Available from:

<http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9781446203460>

12.

Lee W, Carr M. Learning stories: constructing learner identities in early education. London: SAGE; 2012.

13.

AAIA: The Association for Achievement and Improvement through Assessment [Internet]. Available from: <https://www.aaia.org.uk/>

14.

Dubiel J. Effective assessment in the early years foundation stage. [Huddersfield]: Early Excellence; 2014.

15.

EYFS framework from 1 September 2014 [Internet]. Available from: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335504/EYFS_framework_from_1_September_2014__with_clarification_note.pdf

16.

Life at Two - Attachments, key people & development. [Internet]. Siren Films; Available from: https://tools.brighton.ac.uk/videos/siren/Life_at_two.html

17.

Life at two [Internet]. Available from: https://tools.brighton.ac.uk/videos/siren/Life_at_two.pdf

18.

Tassoni P. Reducing educational disadvantage: a strategic approach in the early years. London: Featherstone Education; 2016.