

# KY500

## Assessing Children's Achievements

View Online



1.

Ephgrave, A. The nursery year in action: following children's interests through the year. (Routledge, 2015).

2.

Why the government's integrated review for two-year-olds is good news for families. Nursingtimes.net (2014).

3.

Baldwin, S. et al. The integrated two-year check: a model of partnership working. Community Practitioner **87**, 30-4.

4.

Rose, J. & Rogers, S. The role of the adult in early years settings. (McGraw Hill/Open University Press, 2012).

5.

Bruce, T. Early childhood education. (Hodder Education, 2015).

6.

Wood, L. Assessing childrens learning in play. in Play, learning and the early childhood curriculum (SAGE, 2013).

7.

Karlsdóttir, K. & Garðarsdóttir, B. Exploring children's learning stories as an assessment method for research and practice. *Early Years* **30**, 255–266 (2010).

8.

Bradbury, A. Rethinking assessment and inequality: the production of disparities in attainment in early years education. *Journal of Education Policy* **26**, 655–676 (2011).

9.

Blandford, S. & Knowles, C. Assessment for learning: a model for the development of a child's self-competence in the early years of education. *Education 3-13* **40**, 487–499 (2012).

10.

Gardner, J. N. & Dawsonera. *Assessment and learning*. (SAGE, 2012).

11.

Glazzard, J. *Assessment for learning in the early years foundation stage*. (SAGE, 2010).

12.

Lee, W. & Carr, M. *Learning stories: constructing learner identities in early education*. (SAGE, 2012).

13.

AAIA: The Association for Achievement and Improvement through Assessment.  
<https://www.aaia.org.uk/>.

14.

Dubiel, J. Effective assessment in the early years foundation stage. (Early Excellence, 2014).

15.

EYFS framework from 1 September 2014.

16.

Life at Two - Attachments, key people & development.

17.

Life at two.

18.

Tassoni, P. Reducing educational disadvantage: a strategic approach in the early years. (Featherstone Education, 2016).