

EM405 Thinking and Learning Mathematically

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Transforming primary mathematics: understanding classroom tasks, tools and talk, by Mike Askew, 2016

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Primary mathematics: teaching for understanding, by Barmby, Patrick, 2009

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Mathematics in the early years and primary classroom, by Briggs, Mary; Davis, Sue, 2008

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Creative teaching: mathematics in the primary classroom, by Mary Briggs; Sue Davis, 2015

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The really useful maths book: a guide to interactive teaching, by Tony Brown; Henry Liebling, 2013

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The art of problem posing, by Brown, Stephen I.; Walter, Marion I., 2005

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Using resources to support mathematical thinking: primary and early years, by Drews, Doreen; Hansen, Alice, 2007

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Issues in mathematics teaching, by Gates, Peter, 2001

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Understanding mathematics for young children: a guide for teachers of children 3-8, by Haylock, Derek; Cockburn, Anne, 2013

[Book](#)

Mathematics explained for primary teachers 5th Edn., by Derek Haylock; Ralph Manning, 2014

[Book](#) | **Recommended for student purchase** | Read: Chapter 4 Key Processes in Mathematical Reasoning and Chapter 20 Algebraic Reasoning.

This is a key text for all mathematics modules.

Learning and doing mathematics, by Mason, John, c1999

[Book](#)

Designing and using mathematical tasks, by Mason, John; Johnston-Wilder, Sue; Open University, 2006

[Book](#)

Thinking mathematically, by Mason, John; Burton, Leone; Stacey, Kaye, 2010

[Book](#) | **Key** | This is the key text for this module.

Patterns in teaching and learning of maths, by Orton, A., 2004

[Book](#)

Problem-solving strategies for efficient and elegant solutions: a resource for the mathematics teacher, by Posamentier, Alfred S.; Krulik, Stephen, c1998

[Book](#) | **Key** | Read: Chapter 1 Introduction to Problem Solving Strategies

Problem-solving strategies for efficient and elegant solutions, grades 6-12: a resource for the mathematics teacher, by Alfred S. Posamentier; Stephen Krulik, c2008

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Problem solving in mathematics, grades 3-6: powerful strategies to deepen understanding, by Alfred S. Posamentier; Stephen Krulik, c2009

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Problem-solving strategies in mathematics: from common approaches to exemplary strategies, by Alfred S. Posamentier; Stephen Krulik, 2015

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Teaching mathematics creatively, by Linda Pound; Trisha Lee, 2015

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Interactive maths teaching in the primary school, by Pratt, Nick, 2006

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E Books (11 items)

Transforming primary mathematics: understanding classroom tasks, tools and talk, by Mike Askew, 2016

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The really useful maths book: a guide to interactive teaching, by Tony Brown; Henry Liebling, 2013

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Thinking mathematically, by John Mason; Leone Burton; Kaye Stacey, 2010

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Primary mathematics: teaching for understanding, by Patrick Barmby, 2009

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Using resources to support mathematical thinking: primary and early years, 2007

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Issues in mathematics teaching, by Peter Gates; MyiLibrary, 2001

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Pattern in the teaching and learning of mathematics, by A. Orton, 2005

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Problem solving in mathematics, grades 3-6: powerful strategies to deepen understanding, by Alfred S. Posamentier; Stephen Krulik, c2009

[Book](#)[Key](#) | Read: Chapter 1 An Introduction to Problem Solving

Problem solving in mathematics, grades 3-6: powerful strategies to deepen understanding, by Alfred S. Posamentier; Stephen Krulik, c2009

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Teaching mathematics creatively, by Pound, Linda; Lee, Trisha, 2011

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Interactive maths teaching in the primary school, by Nick Pratt, 2006

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Journals and Articles (1 items)

Mathematics Teaching

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Electronic Sources (2 items)

National Centre for Excellence in the Teaching of Mathematics - NCETM

[Website](#)[Recommended](#) | This is free to join and contains videos and articles amongst other items which will support you through the course and into your teaching career.

Home Page: nrich.maths.org

[Webpage](#)[Key](#) | This is an extremely useful website with a wealth of solving problems activities, enquiries and games which cover the mathematics curriculum. It also has a variety of articles including many about problem solving and reasoning. It will be invaluable through your course so spend some time exploring it!