

EV402 - Primary Education Learning and Development 1

View Online



A reading list for First Year BA (hons) Primary Education with QTS, Education Studies Module, EV402.

Albert Bandura Bobo Doll experiment 1. (n.d.).

Arthur, James & Davies, Ian. (2010). The Routledge education studies textbook. Routledge.
<http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9780203609828>

BBC Radio 4 - Mind Changers, Jean Piaget – The Three Mountains. (n.d.).
<http://www.bbc.co.uk/programmes/p00f8n1g>

Brock, Avril. (2009). Perspectives on play: learning for life. Longman.

Children and Families Bill 2013 - Publications - GOV.UK. (n.d.).
<https://www.gov.uk/government/publications/children-and-families-bill-2013>

Clarke, Shirley. (2005). Defining Formative Assessment. In Formative assessment in action: weaving the elements together. Hodder Education.
<https://contentstore.cla.co.uk/secure/link?id=933e6316-0773-e911-80cd-005056af4099>

Classical Conditioning - Ivan Pavlov. (n.d.).
<http://www.youtube.com/watch?v=hhqumfpxuzl>

Community Playthings | Foundations: The value of block play. (n.d.).
<https://www.communityplaythings.co.uk/learning-library/videos/foundations>

Craft, Anna & MyiLibrary. (2000). Creativity across the primary curriculum: framing and developing practice. Routledge.
<http://ezproxy.brighton.ac.uk/login?url=http://www.myilibrary.com?id=31739>

Craft, Anna & MyiLibrary. (2005). Creativity in schools: tensions and dilemmas. Routledge.
<http://ezproxy.brighton.ac.uk/login?url=http://www.myilibrary.com?id=25405>

Curriculum Change 2014. (n.d.).
http://www.pearsonschoolsandfecolleges.co.uk/Primary/GlobalPages/PrimaryCurriculum2014/Primary_Curriculum_Change.aspx?gclid=CPHa_Ofi6LkCFY_KtAodaWYASQ

David, Kriti. (n.d.-a). A Vygotskian perspective on learning, culture and an education that matters.
<http://earlychildhoodmagazine.org/a-vygotskian-perspective-on-learning-culture-and-an-education-that-matters/>

Department for Education. (n.d.-b). Early years foundation stage framework.
<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

Department for Education. (2020). Development Matters in the Early Years Foundation Stage.
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007446/6.7534_DfE_Development_Matters_Report_and_illustrations_web__2_.pdf

Devereux, Jane, Miller, Linda, & Open University. (2003). 'Observing Children'. In Working with children in the early years. David Fulton in association with The Open University.
https://student.brighton.ac.uk/ModuleDocuments/digital_reserve/Education%20and%20Sport/EV402/EV402_devereux_ja.pdf

DfE. (n.d.-c). Department for Education - Early Years Outcomes.
http://www.foundationyears.org.uk/files/2012/03/Early_Years_Outcomes.pdf

Early years foundation stage profile: handbook - Publications - GOV.UK. (n.d.).
<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook>

Edmond, Nadia & Price, Mark. (2012). 'Cognitive Development'. In Integrated working with children and young people: supporting development from birth to nineteen. SAGE.
https://student.brighton.ac.uk/ModuleDocuments/digital_reserve/Education%20and%20Sport/EV402/EV402_edmond_na.pdf

European Agency for Development in Special Needs Education. (2012). Teacher Education for Inclusion - Profile of Inclusive Teachers.
https://www.european-agency.org/sites/default/files/profile_of_inclusive_teachers_en.pdf

Fiore, Lisa B. (2012). Chapter 3 'Observation'. In Assessment of young children: a collaborative approach. Routledge.
<http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9780203831779>

Florian, L. (2008). INCLUSION: Special or inclusive education: future trends. British Journal of Special Education, 35(4), 202-208. <https://doi.org/10.1111/j.1467-8578.2008.00402.x>

Hayes, Denis. (2006). 'A purposeful learning environment'. In Inspiring primary teaching. Learning Matters.
<https://contentstore.cla.co.uk/secure/link?id=c4298d24-0773-e911-80cd-005056af4099>

Ken Robinson: How schools kill creativity | Video on TED.com. (n.d.).
https://www.ted.com/talks/ken_robinson_says_schools_kill_creativity.html

Learning, Playing and Interacting | Foundation Years. (n.d.).
<http://www.foundationyears.org.uk/2011/10/learning-playing-and-interacting/>

Medwell, Jane. (2007). Successful teaching placement: primary and early years: Vol. Achieving QTS : practical handbooks (2nd ed). Learning Matters.
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.brighton.ac.uk/>

shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780857255266

Miller, Linda, Devereux, Jane, & Open University. (2004). *The Physical Environment. In Supporting children's learning in the early years.* David Fulton.
https://student.brighton.ac.uk/ModuleDocuments/digital_reserve/Education%20and%20Sport/EP602/EP602_robson_su.pdf

Moore, Alex. (2000). 'Models of teaching and learning'. In *Teaching and learning: pedagogy, curriculum, and culture.* RoutledgeFalmer.
https://student.brighton.ac.uk/ModuleDocuments/digital_reserve/Education%20and%20Sport/EV402/EV402_moore_al.pdf

Moore, Alex & MyiLibrary. (2000). *Teaching and learning: pedagogy, curriculum, and culture.* RoutledgeFalmer.
<http://ezproxy.brighton.ac.uk/login?url=http://www.myilibrary.com?id=40629>

Moyles, Janet R. & MyiLibrary. (2007). *Beginning teaching, beginning learning (3rd ed).* Open University Press.
<https://ezproxy.brighton.ac.uk/login?url=https://ebookcentral.proquest.com/lib/ubrighton/detail.action?docID=4960857>

National curriculum - Department for Education - GOV.UK. (n.d.).
<https://www.gov.uk/government/organisations/department-for-education/series/national-curriculum>

National curriculum in England: framework for key stages 1 to 4 - GOV.UK. (n.d.).
<https://www.gov.uk/government/publications/national-curriculum-in-england-framework-for-key-stages-1-to-4/the-national-curriculum-in-england-framework-for-key-stages-1-to-4>

National Priorities | Resources for student teachers | School of Education, University of Brighton. (n.d.).
https://www.brighton.ac.uk/education/environment/resources/national_priorities.php?PageId=311

Nutbrown, Cathy. (2011). Chapter 9 'Assessment for Learning'. In *Threads of thinking: schemas and young children's learning (4th ed).* SAGE.
<https://contentstore.cla.co.uk/secure/link?id=e26bab1c-0773-e911-80cd-005056af4099>

Nutbrown, Cathy, Clough, Peter, & Atherton, Frances. (2013). 'Cultures of Inclusion in the Early Years'. In *Inclusion in the early years (2nd ed).* SAGE.
<https://contentstore.cla.co.uk/secure/link?id=c3298d24-0773-e911-80cd-005056af4099>

Operant conditioning. (n.d.). http://www.youtube.com/watch?v=I_ctJqJlRHA

Palaiologou, Ioanna & Palaiologou, Ioanna. (2012). The role of observation in the early years. In *Childhood observation for the early years: Vol. Early childhood studies (2nd ed).* Learning Matters.

Parker-Rees, Rod & Leeson, Caroline. (2010). 'Active playing and learning'. In *Early childhood studies: an introduction to the study of children's worlds and children's lives*

(3rd ed). Learning Matters.

<https://contentstore.cla.co.uk/secure/link?id=923e6316-0773-e911-80cd-005056af4099>

Peter Gray. (n.d.). <http://tedxnavesink.com/project/peter-gray/>

Piaget & Vygotsky in 90 seconds. (n.d.). <http://www.youtube.com/watch?v=yY-SXM8f0gU>

Piaget on Piaget, Part 1. (n.d.). <http://www.youtube.com/watch?v=I1JWr4G8YLM>

Pollard, A. (n.d.). TLRP's evidence-informed pedagogic principles.

<http://www.tlrp.org/docs/TLRP10Principles.pdf>

Rodd, Jillian. (1996). 'What is normal behaviour?' In Understanding young children's behaviour: a guide for early childhood professionals. Allen & Unwin.

https://student.brighton.ac.uk/ModuleDocuments/digital_reserve/Education%20and%20Sport/EV402/EV402_rodd_ji.pdf

Rogers, B. (2007). Behaviour management: a whole-school approach (2nd ed). SAGE.

Rogers, B. (2011). Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support (3rd ed). SAGE.

SEND code of practice: 0 to 25 - Publications - GOV.UK. (n.d.). Department for Education.

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Teachers' Standards - Publications - GOV.UK. (n.d.).

<https://www.gov.uk/government/publications/teachers-standards>

The Assessment for Learning Strategy: The Department for Education. (n.d.).

<https://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DCSF-00341-2008>

The national curriculum in England - Framework document - Primary National Curriculum.pdf. (n.d.).

https://studentcentral.brighton.ac.uk/bbcswebdav/pid-1784299-dt-content-rid-3412388_1/courses/ED-BAP/Primary%2520National%2520Curriculum.pdf

Whitebread, David & Coltman, Penny. (2008). Teaching and learning in the early years (3rd ed). Routledge.

<http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9780203930823>

Wilson, Anthony. (2009). Creativity in primary education (2nd ed). Learning Matters.

<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.brighton.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780857253439>