

EV402 - Primary Education Learning and Development 1

A reading list for First Year BA (hons) Primary Education with QTS, Education Studies Module, EV402.

View Online



'Albert Bandura Bobo Doll experiment 1' (no date).

Arthur, James and Davies, Ian (2010) The Routledge education studies textbook. Abingdon: Routledge. Available at:
<http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9780203609828>.

'BBC Radio 4 - Mind Changers, Jean Piaget – The Three Mountains' (no date). Available at:
<http://www.bbc.co.uk/programmes/p00f8n1g>.

Brock, Avril (2009) Perspectives on play: learning for life. Harlow: Longman.

'Children and Families Bill 2013 - Publications - GOV.UK' (no date). Available at:
<https://www.gov.uk/government/publications/children-and-families-bill-2013>.

Clarke, Shirley (2005) 'Defining Formative Assessment', in Formative assessment in action: weaving the elements together. London: Hodder Education. Available at:
<https://contentstore.cla.co.uk/secure/link?id=933e6316-0773-e911-80cd-005056af4099>.

'Classical Conditioning - Ivan Pavlov' (no date). Available at:
<http://www.youtube.com/watch?v=hhqumfpxuzl>.

Community Playthings | Foundations: The value of block play (no date). Available at:
<https://www.communityplaythings.co.uk/learning-library/videos/foundations>.

Craft, Anna and MyiLibrary (2000) Creativity across the primary curriculum: framing and developing practice. London [England]: Routledge. Available at:
<http://ezproxy.brighton.ac.uk/login?url=http://www.myilibrary.com?id=31739>.

Craft, Anna and MyiLibrary (2005) Creativity in schools: tensions and dilemmas. Abingdon: Routledge. Available at:
<http://ezproxy.brighton.ac.uk/login?url=http://www.myilibrary.com?id=25405>.

Curriculum Change 2014 (no date). Available at:
http://www.pearsonschoolsandfecolleges.co.uk/Primary/GlobalPages/PrimaryCurriculum2014/Primary_Curriculum_Change.aspx?gclid=CPHa_Ofi6LkCFY_KtAodaWYASQ.

David, Kriti (no date) 'A Vygotskian perspective on learning, culture and an education that matters'. Available at:
<http://earlychildhoodmagazine.org/a-vygotskian-perspective-on-learning-culture-and-an-ed>

ucation-that-matters/.

Department for Education (no date) 'Early years foundation stage framework'. Available at:
<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>.

Department for Education (2020) 'Development Matters in the Early Years Foundation Stage'. Available at:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007446/6.7534_DfE_Development_Matters_Report_and_illustrations_web__2_.pdf

Devereux, Jane, Miller, Linda, and Open University (2003) "'Observing Children'", in Working with children in the early years. London: David Fulton in association with The Open University. Available at:

https://student.brighton.ac.uk/ModuleDocuments/digital_reserve/Education%20and%20Sport/EV402/EV402_devereux_ja.pdf.

DfE (no date) 'Department for Education - Early Years Outcomes'. Available at:

http://www.foundationyears.org.uk/files/2012/03/Early_Years_Outcomes.pdf.

'Early years foundation stage profile: handbook - Publications - GOV.UK' (no date).

Available at:

<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook>.

Edmond, Nadia and Price, Mark (2012) "'Cognitive Development'", in Integrated working with children and young people: supporting development from birth to nineteen. London: SAGE. Available at:

https://student.brighton.ac.uk/ModuleDocuments/digital_reserve/Education%20and%20Sport/EV402/EV402_edmond_na.pdf.

European Agency for Development in Special Needs Education (2012) 'Teacher Education for Inclusion - Profile of Inclusive Teachers'. Available at:

https://www.european-agency.org/sites/default/files/profile_of_inclusive_teachers_en.pdf.

Fiore, Lisa B. (2012) 'Chapter 3 "Observation"', in Assessment of young children: a collaborative approach. London: Routledge. Available at:

<http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9780203831779>.

Florian, L. (2008) 'INCLUSION: Special or inclusive education: future trends', British Journal of Special Education, 35(4), pp. 202–208. Available at:

<https://doi.org/10.1111/j.1467-8578.2008.00402.x>.

Hayes, Denis (2006) "'A purposeful learning environment'", in Inspiring primary teaching. Exeter: Learning Matters. Available at:

<https://contentstore.cla.co.uk/secure/link?id=c4298d24-0773-e911-80cd-005056af4099>.

Ken Robinson: How schools kill creativity | Video on TED.com (no date). Available at:

https://www.ted.com/talks/ken_robinson_says_schools_kill_creativity.html.

Learning, Playing and Interacting | Foundation Years (no date). Available at:

<http://www.foundationyears.org.uk/2011/10/learning-playing-and-interacting/>.

Medwell, Jane (2007) Successful teaching placement: primary and early years. 2nd ed. Exeter: Learning Matters. Available at:
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.brighton.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780857255266>.

Miller, Linda, Devereux, Jane, and Open University (2004) 'The Physical Environment', in Supporting children's learning in the early years. [London]: David Fulton. Available at:
https://student.brighton.ac.uk/ModuleDocuments/digital_reserve/Education%20and%20Sport/EP602/EP602_robson_su.pdf.

Moore, Alex (2000) "'Models of teaching and learning'", in Teaching and learning: pedagogy, curriculum, and culture. London: RoutledgeFalmer. Available at:
https://student.brighton.ac.uk/ModuleDocuments/digital_reserve/Education%20and%20Sport/EV402/EV402_moore_al.pdf.

Moore, Alex and MyiLibrary (2000) Teaching and learning: pedagogy, curriculum, and culture. London: RoutledgeFalmer. Available at:
<http://ezproxy.brighton.ac.uk/login?url=http://www.myilibrary.com?id=40629>.

Moyles, Janet R. and MyiLibrary (2007) Beginning teaching, beginning learning. 3rd ed. Maidenhead: Open University Press. Available at:
<https://ezproxy.brighton.ac.uk/login?url=https://ebookcentral.proquest.com/lib/ubrighton/detail.action?docID=4960857>.

National curriculum - Department for Education - GOV.UK (no date). Available at:
<https://www.gov.uk/government/organisations/department-for-education/series/national-curriculum>.

'National curriculum in England: framework for key stages 1 to 4 - GOV.UK' (no date). Available at:
<https://www.gov.uk/government/publications/national-curriculum-in-england-framework-for-key-stages-1-to-4/the-national-curriculum-in-england-framework-for-key-stages-1-to-4>.

National Priorities | Resources for student teachers | School of Education, University of Brighton (no date). Available at:
https://www.brighton.ac.uk/education/environment/resources/national_priorities.php?PageId=311.

Nutbrown, Cathy (2011) 'Chapter 9 "Assessment for Learning"', in Threads of thinking: schemas and young children's learning. 4th ed. London: SAGE. Available at:
<https://contentstore.cla.co.uk/secure/link?id=e26bab1c-0773-e911-80cd-005056af4099>.

Nutbrown, Cathy, Clough, Peter, and Atherton, Frances (2013) "'Cultures of Inclusion in the Early Years'", in Inclusion in the early years. 2nd ed. London: SAGE. Available at:
<https://contentstore.cla.co.uk/secure/link?id=c3298d24-0773-e911-80cd-005056af4099>.

'Operant conditioning' (no date). Available at:
http://www.youtube.com/watch?v=l_ctjqlrHA.

Palaiologou, Ioanna and Palaiologou, Ioanna (2012) 'The role of observation in the early

years', in *Childhood observation for the early years*. 2nd ed. Exeter: Learning Matters.

Parker-Rees, Rod and Leeson, Caroline (2010) "'Active playing and learning'", in *Early childhood studies: an introduction to the study of children's worlds and children's lives*. 3rd ed. Exeter: Learning Matters. Available at:
<https://contentstore.cla.co.uk/secure/link?id=923e6316-0773-e911-80cd-005056af4099>.

Peter Gray (no date). Available at: <http://tedxnavesink.com/project/peter-gray/>.

'Piaget & Vygotsky in 90 seconds' (no date). Available at:
<http://www.youtube.com/watch?v=yY-SXM8f0gU>.

'Piaget on Piaget, Part 1' (no date). Available at:
<http://www.youtube.com/watch?v=I1JWr4G8YLM>.

Pollard, A. (no date) 'TLRP's evidence-informed pedagogic principles'. Available at:
<http://www.tlrp.org/docs/TLRP10Principles.pdf>.

Rodd, Jillian (1996) "'What is normal behaviour?'"', in *Understanding young children's behaviour: a guide for early childhood professionals*. St. Leonards, N.S.W.: Allen & Unwin. Available at:
https://student.brighton.ac.uk/ModuleDocuments/digital_reserve/Education%20and%20Sport/EV402/EV402_rodd_ji.pdf.

Rogers, B. (2007) *Behaviour management: a whole-school approach*. 2nd ed. London: SAGE.

Rogers, B. (2011) *Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support*. 3rd ed. London: SAGE.

'SEND code of practice: 0 to 25 - Publications - GOV.UK' (no date). Department for Education. Available at:
<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>.

'Teachers' Standards - Publications - GOV.UK' (no date). Available at:
<https://www.gov.uk/government/publications/teachers-standards>.

The Assessment for Learning Strategy: The Department for Education (no date). Available at:
<https://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DCSF-00341-2008>.

'The national curriculum in England - Framework document - Primary National Curriculum.pdf' (no date). Available at:
https://studentcentral.brighton.ac.uk/bbcswebdav/pid-1784299-dt-content-rid-3412388_1/courses/ED-BAP/Primary%2520National%2520Curriculum.pdf.

Whitebread, David and Coltman, Penny (2008) *Teaching and learning in the early years*. 3rd ed. London: Routledge. Available at:
<http://www.vlebooks.com/vleweb/product/openreader?id=Brighton&isbn=9780203930823>.

Wilson, Anthony (2009) Creativity in primary education. 2nd ed. Exeter: Learning Matters.
Available at:
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.brighton.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780857253439>.