

EV402 - Primary Education Learning and Development 1

A reading list for First Year BA (hons) Primary Education with QTS, Education Studies Module, EV402.

View Online



1.

David, Kritt. A Vygotskian perspective on learning, culture and an education that mat ters.

2.

Moore, Alex & MyiLibrary. Teaching and learning: pedagogy, curriculum, and culture. (RoutledgeFalmer, 2000).

3.

Moore, Alex. 'Models of teaching and learning'. in Teaching and learning: pedagogy, curriculum, and culture (RoutledgeFalmer, 2000).

4.

Whitebread, David & Coltman, Penny. Teaching and learning in the early years. (Routledge, 2008).

5.

Edmond, Nadia & Price, Mark. 'Cognitive Development'. in Integrated working with children and young people: supporting development from birth to nineteen (SAGE, 2012).

6.

Rodd, Jillian. 'What is normal behaviour?' in Understanding young children's behaviour: a

guide for early childhood professionals (Allen & Unwin, 1996).

7.

Albert Bandura Bobo Doll experiment 1.

8.

Operant conditioning.

9.

Classical Conditioning - Ivan Pavlov.

10.

BBC Radio 4 - Mind Changers, Jean Piaget – The Three Mountains.

11.

Piaget on Piaget, Part 1.

12.

Piaget & Vygotsky in 90 seconds.

13.

Parker-Rees, Rod & Leeson, Caroline. 'Active playing and learning'. in Early childhood studies: an introduction to the study of children's worlds and children's lives (Learning Matters, 2010).

14.

Learning, Playing and Interacting | Foundation Years.

<http://www.foundationyears.org.uk/2011/10/learning-playing-and-interacting/>.

15.

Peter Gray. <http://tedxnavesink.com/project/peter-gray/>.

16.

Brock, Avril. Perspectives on play: learning for life. (Longman, 2009).

17.

Community Playthings | Foundations: The value of block play.
<https://www.communityplaythings.co.uk/learning-library/videos/foundations>.

18.

Ken Robinson: How schools kill creativity | Video on TED.com.
https://www.ted.com/talks/ken_robinson_says_schools_kill_creativity.html.

19.

Craft, Anna & MyiLibrary. Creativity across the primary curriculum: framing and developing practice. (Routledge, 2000).

20.

Wilson, Anthony. Creativity in primary education. (Learning Matters, 2009).

21.

Craft, Anna & MyiLibrary. Creativity in schools: tensions and dilemmas. (Routledge, 2005).

22.

Devereux, Jane, Miller, Linda, & Open University. 'Observing Children'. in Working with children in the early years (David Fulton in association with The Open University, 2003).

23.

Fiore, Lisa B. Chapter 3 'Observation'. in Assessment of young children: a collaborative approach (Routledge, 2012).

24.

Palaiologou, Ioanna & Palaiologou, Ioanna. The role of observation in the early years. in Childhood observation for the early years vol. Early childhood studies (Learning Matters, 2012).

25.

Moyles, Janet R. & MyiLibrary. Beginning teaching, beginning learning. (Open University Press, 2007).

26.

Clarke, Shirley. Defining Formative Assessment. in Formative assessment in action: weaving the elements together (Hodder Education, 2005).

27.

Nutbrown, Cathy. Chapter 9 'Assessment for Learning'. in Threads of thinking: schemas and young children's learning (SAGE, 2011).

28.

The Assessment for Learning Strategy: The Department for Education.
<https://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DCSF-00341-2008>.

29.

Rogers, B. Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support. (SAGE, 2011).

30.

Rogers, B. Behaviour management: a whole-school approach. (SAGE, 2007).

31.

Miller, Linda, Devereux, Jane, & Open University. The Physical Environment. in Supporting children's learning in the early years (David Fulton, 2004).

32.

Hayes, Denis. 'A purposeful learning environment'. in Inspiring primary teaching (Learning Matters, 2006).

33.

Arthur, James & Davies, Ian. The Routledge education studies textbook. (Routledge, 2010).

34.

Pollard, A. TLRP's evidence-informed pedagogic principles.

35.

Teachers' Standards - Publications - GOV.UK.

36.

Department for Education. Development Matters in the Early Years Foundation Stage. (2020).

37.

Department for Education. Early years foundation stage framework.

38.

DfE. Department for Education - Early Years Outcomes.

39.

SEND code of practice: 0 to 25 - Publications - GOV.UK.

40.

National curriculum in England: framework for key stages 1 to 4 - GOV.UK.

41.

Children and Families Bill 2013 - Publications - GOV.UK.

42.

National curriculum - Department for Education - GOV.UK.

<https://www.gov.uk/government/organisations/department-for-education/series/national-curriculum>.

43.

Early years foundation stage profile: handbook - Publications - GOV.UK.

44.

Curriculum Change 2014.

http://www.pearsonschoolsandfecolleges.co.uk/Primary/GlobalPages/PrimaryCurriculum2014/Primary_Curriculum_Change.aspx?gclid=CPHa_Ofi6LkCFY_KtAodaWYASQ.

45.

The national curriculum in England - Framework document - Primary National Curriculum.pdf.

46.

Medwell, Jane. Successful teaching placement: primary and early years. vol. Achieving QTS : practical handbooks (Learning Matters, 2007).

47.

National Priorities | Resources for student teachers | School of Education, University of Brighton.
https://www.brighton.ac.uk/education/environment/resources/national_priorities.php?PageId=311.

48.

European Agency for Development in Special Needs Education. Teacher Education for Inclusion - Profile of Inclusive Teachers. (2012).

49.

Nutbrown, Cathy, Clough, Peter, & Atherton, Frances. 'Cultures of Inclusion in the Early Years'. in Inclusion in the early years (SAGE, 2013).

50.

Florian, L. INCLUSION: Special or inclusive education: future trends. British Journal of Special Education **35**, 202-208 (2008).