

# KV405 Philosophy of Education

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The aims for this module are set into the context of the QAA Framework for Higher Education Qualifications and they relate to the SEEC level descriptors for level 4 study.

This module provides an introduction to the philosophy of education.

Through examination of key influential educational thinkers - and selected excerpts from their major texts - students will be introduced into philosophical thinking, reading and writing on education. The content of the module will support students in considering ways in which different philosophies have been given expression in various forms of education, and more specifically, the ways in which we perceive its nature, aims and relationship to society.

This module relates predominately, although not exclusively, to the course strand theories and discourses of education and learning (TDEL).

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@misc{Neustatter\_2011, title={Summerhill school and the do-as-yer-like kids | Education | The Guardian}, url={http://www.theguardian.com/education/2011/aug/19/summerhill-school-at-90}, author={Neustatter, Angela}, year={2011} }

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author={Robinson, Sir Ken} }

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minds: Socratic dialogue in education}, publisher={Trentham}, author={Saran, Rene and  
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@misc{UNESCO-Freire,  
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iree.PDF} }

@misc{Paulo Freire Documentary Seeing Through Paulo's Glasses: Political Clarity,  
Courage and Humility, url={http://www.youtube.com/watch?v=U4jPZe-cZgc} }

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@misc{Professor Guy Claxton publications, url={ [http://www.guyclaxton.com/documents/bjes\\_369\\_LOW.pdf](http://www.guyclaxton.com/documents/bjes_369_LOW.pdf)} }

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@misc{BBC - BBC Radio 4 Programmes - In Our Time, Common Sense Philosophy }

@misc{BBC - BBC Radio 4 Programmes - In Our Time, Virtue }

@misc{BBC - BBC Radio 4 Programmes - In Our Time, The Examined Life }

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@misc{The Cave: An Adaptation of Plato's Allegory in Clay - YouTube }